



Program Outline

iBH (International Business and Hospitality Fundamentals) with Co-op

Short description

Students will learn fundamental skills to be successful in international business. They can be better equipped to

work in a variety of industries that require both administrative and customer service support.

Career Opportunities

Students will be prepared to work as general office Support Worker. In addition, they have opportunities to work in the hospitality field and take on customer service roles.

Admission Requirements

- High school graduate or 19 years of age or older at the start of the program
- English Proficiency Test (EPT) Any EPT approved by PTRIU at the time of enrollment with an acceptable score in accordance with PTRIU guidelines.
- Students must achieve a minimum score of 3 out of 5 on the "Attitude and Demeanor" and "Clarity of Practicum and CO-OP Objectives" sections as stated in the GBC Student Assessment

Learning Objectives:

Upon completion of this program, the successful student will have reliably demonstrated the ability to:

- Communicate more effectively in a business setting.
- Develop a market-ready strategy for a service or product.
- Research and present collected data in a professional and convincing manner suitable for a business environment.
- Build and deliver boardroom quality presentations.
- Complete a variety of work-related writing tasks including business letters, business reports, and emails.



Practically demonstrate the customer service skills that are particular to the hospitality and tourism sector.

Method(s) of Evaluation

Course	Method(s) of Evaluation	
Fundamentals 1	Written examination	
Essential Business	Interview Skills Assessment	
Business Development	Project-based assignment	
Hospitality Fundamentals	Assignment (Worksheet) Submission & Written Examination	
Advanced Communications	Assignment (Worksheet) Submission	

Completion Requirements

- Meet the required attendance criteria.
- Obtain the minimum grade requirement for each course.
- Successfully complete the in-class and co-op work experience components of the curriculum (fulfill the required number of hours of co-op).

Program Duration

- iBH program hours 980 hours
- iBH program weeks 48 weeks

Delivery Method(s)	Indicate how the program is delivered				
	In-class instruction				
	Distance education				
	Combined delivery (both in-class and distance)				
If distance delivery is indicated, the distance delivery method is:					
Synchronous, meaning students attend class	ses virtually in 'real time' with instructors and classmates.				
Asynchronous, meaning students and instructors do not meet in 'real time'. There is no live video					
lecture portion of the program. Studer	nts in a program or course that is delivered asynchronously				
may move through assignments at the	ir own pace, supported by online resources such as				
recorded lectures, reading material, as	signments and discussion groups.				



Combination of both synchronous and asynchronous. Program delivery is xx% synchronous and xx% asynchronous.

If combined delivery is indicated, see the Course List below for a description of courses in the program that are delivered in-person, and whether the distance delivery portion is synchronous, asynchronous, or, if both, the percentage of each.

General Admission Requirements

- High school graduates at the start of the Applicant's program and have reach the age of 19 at the start of the program.
- Successful completion of approved language proficiency test as per PTRIU.
- Students must achieve a minimum score of <u>3 out of 5</u> on the "<u>Attitude and Demeanor</u>" and <u>"Clarity</u> <u>of Practicum and CO-OP Objectives</u>".

Required course materials

Materials are primarily created by the instructional staff such as handouts and PowerPoint presentations for each topic.

The is based on research and expertise of the instructors' business background, industry experience, and knowledge.

Program Organization					
Title of Course/Work Experience Component* (in order of delivery)	# of Hours of Instruction	Delivery Method (In-class, Distance, or Combined)	Distance/Combi ned Delivery Description (Synchronous or Asynchronous)		
Fundamentals I	80	In-class			
Essential Business	120	In-class			
Business Development	120	In-class			
Hospitality Fundamentals + Co-op placement skills & preparation	120	Combined	Asynchronous		
(Pre-recorded) Advanced Communications	60	Distance	Asynchronous		
Co-op Work Experience	480				



www.gbcol.ca